



The State Systemic Improvement Plan (SSIP)

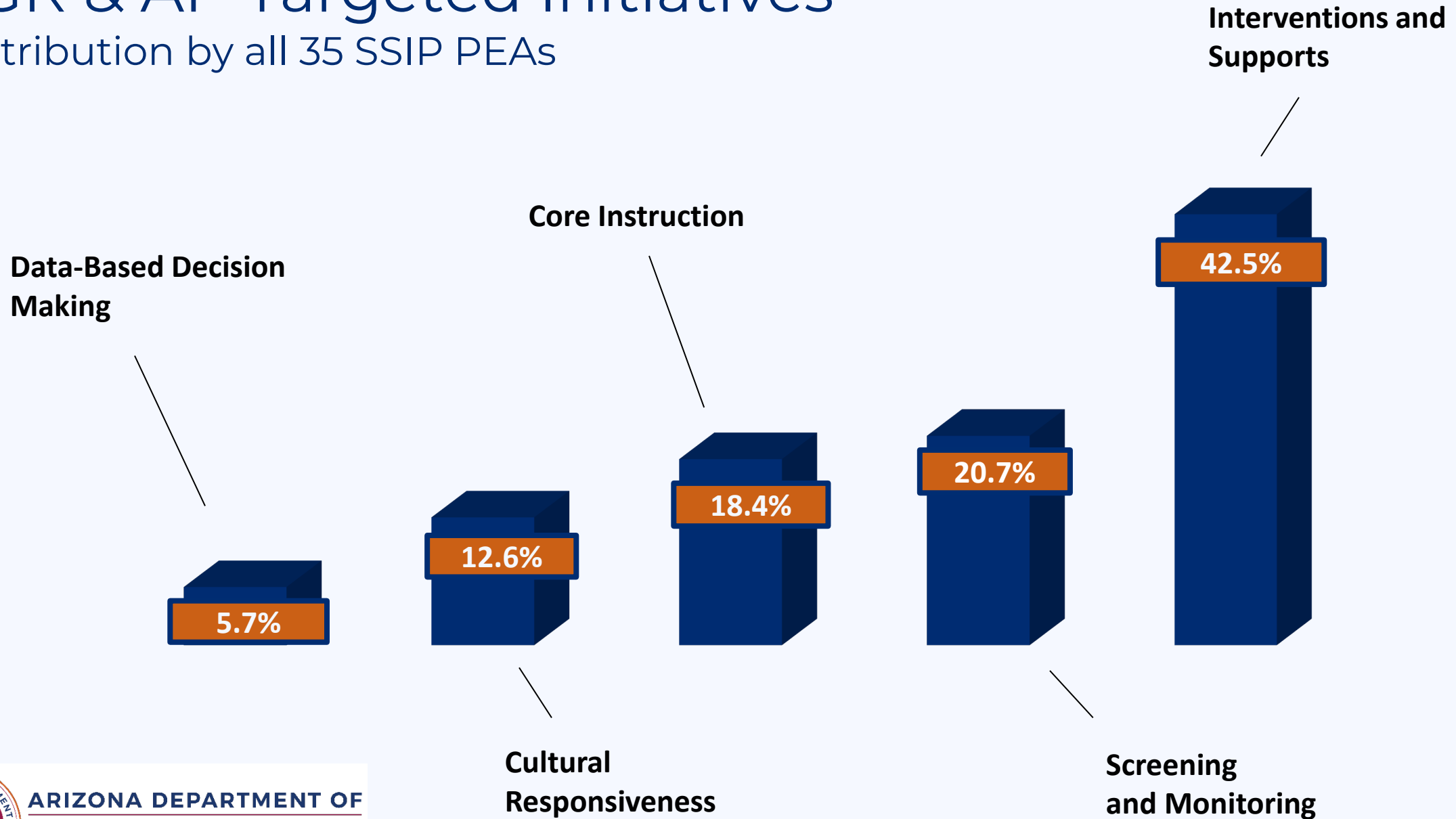
The 2022–2023 School Year Activities and Outcomes

Community-Wide Systems

The Success Gaps Rubric (SGR) & Action Plan (AP)

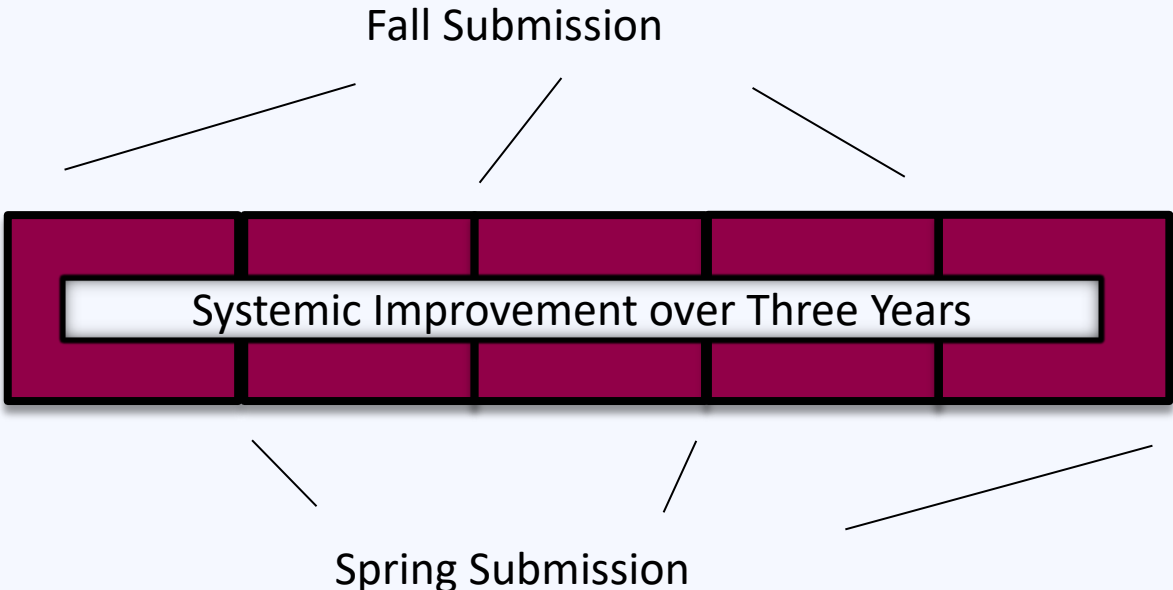
SGR & AP Targeted Initiatives

Distribution by all 35 SSIP PEAs



Time For System Growth

SGR & APs by all Year-2 and Year-3 SSIP PEAs



Average number of ongoing initiatives at any given time

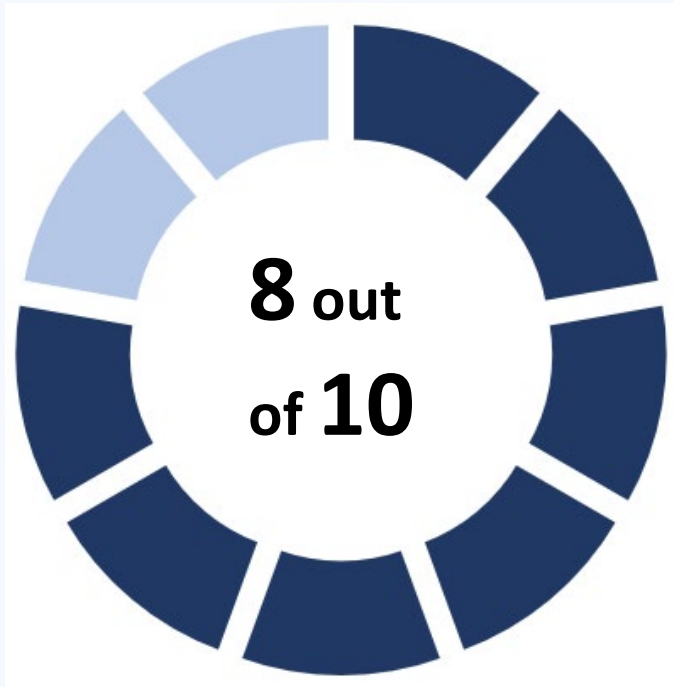
Between 2 and 3

Average submission count before reporting system growth

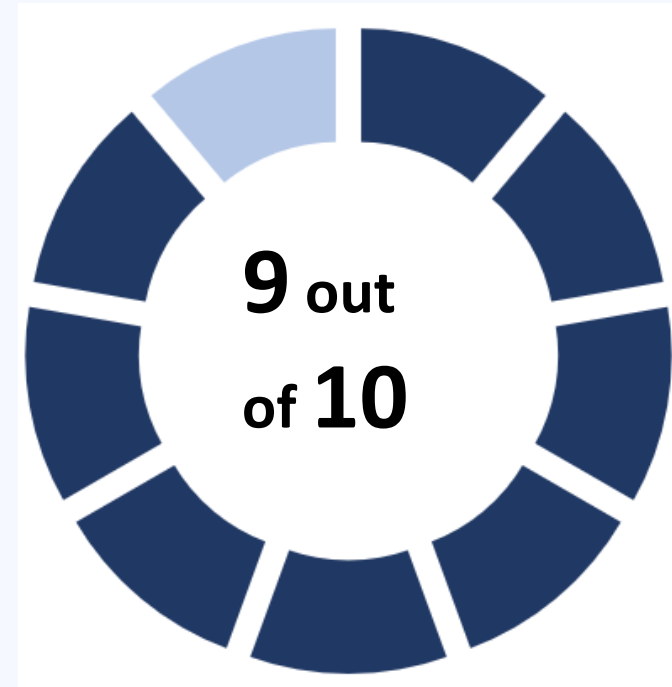
Extent of System Growth

SGR & APs by Year-2 and Year-3 SSIP PEAs

Initiatives that Result in Systemic Improvement



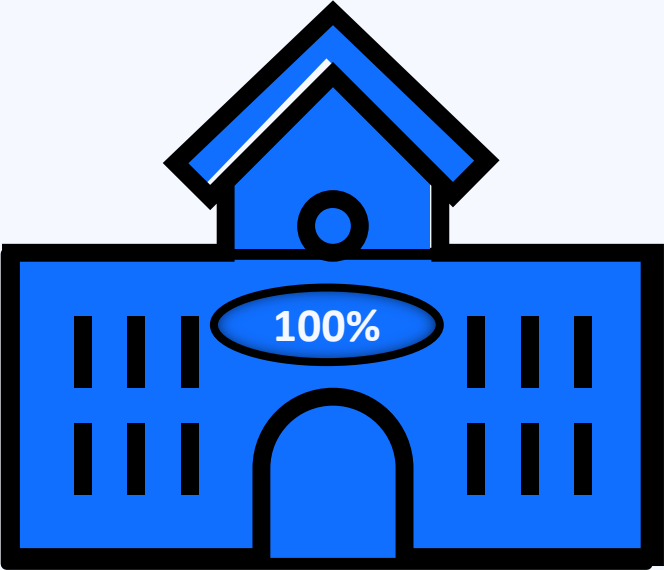
Initiatives Involving Differentiated Instruction that Result in Systemic Improvement



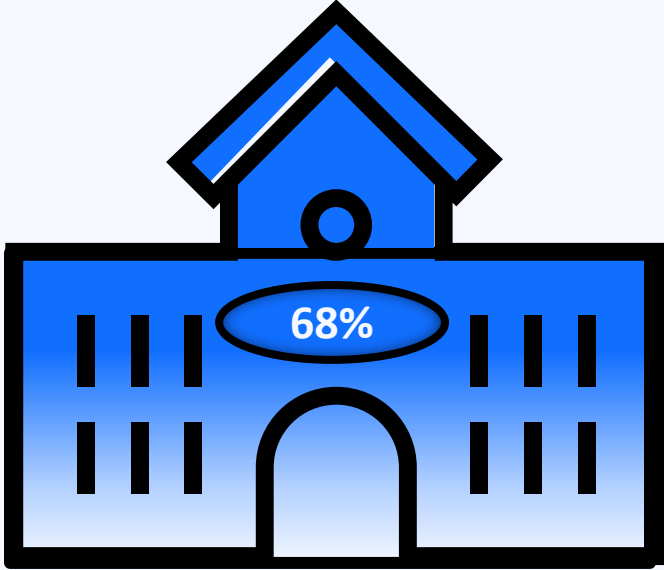
SGR & AP Feedback

by all 35 SSIP PEAs

Reporting positive outcomes from systemic improvement initiatives



Reporting mostly to highly effective outcomes from systemic improvement initiatives

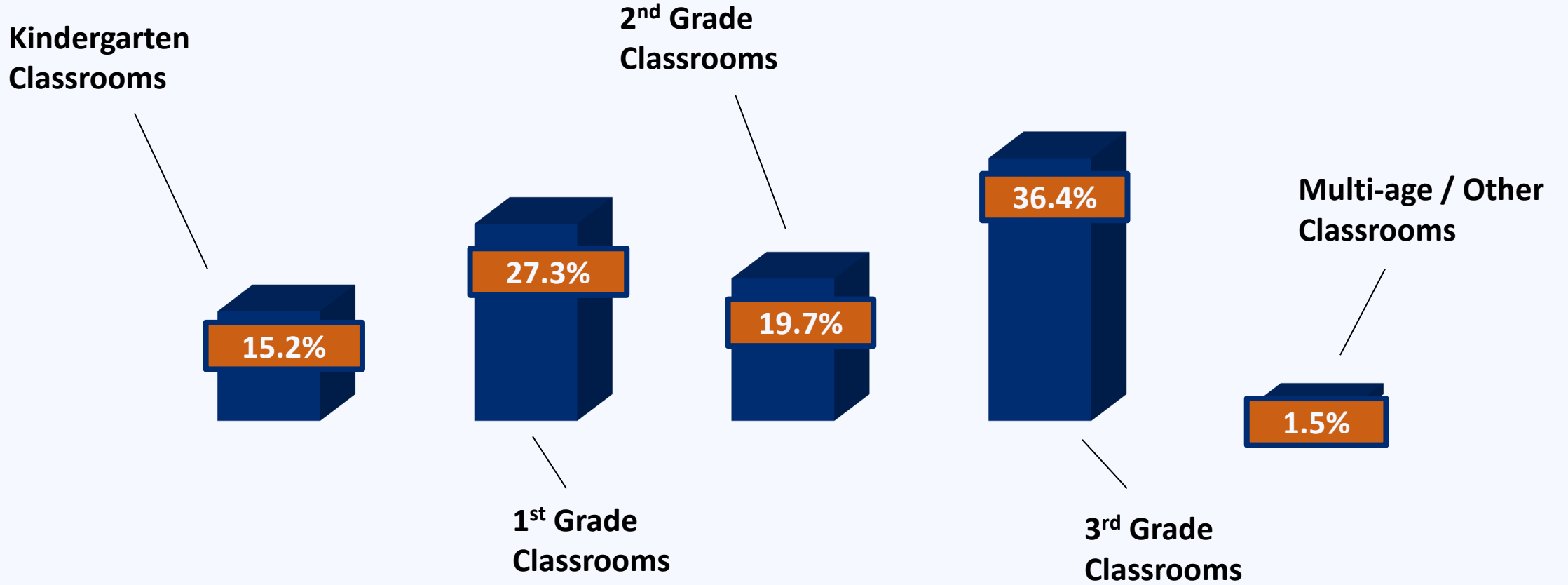


Classroom Systems

The Evidence-Based Practices (EBP) Walkthrough Process

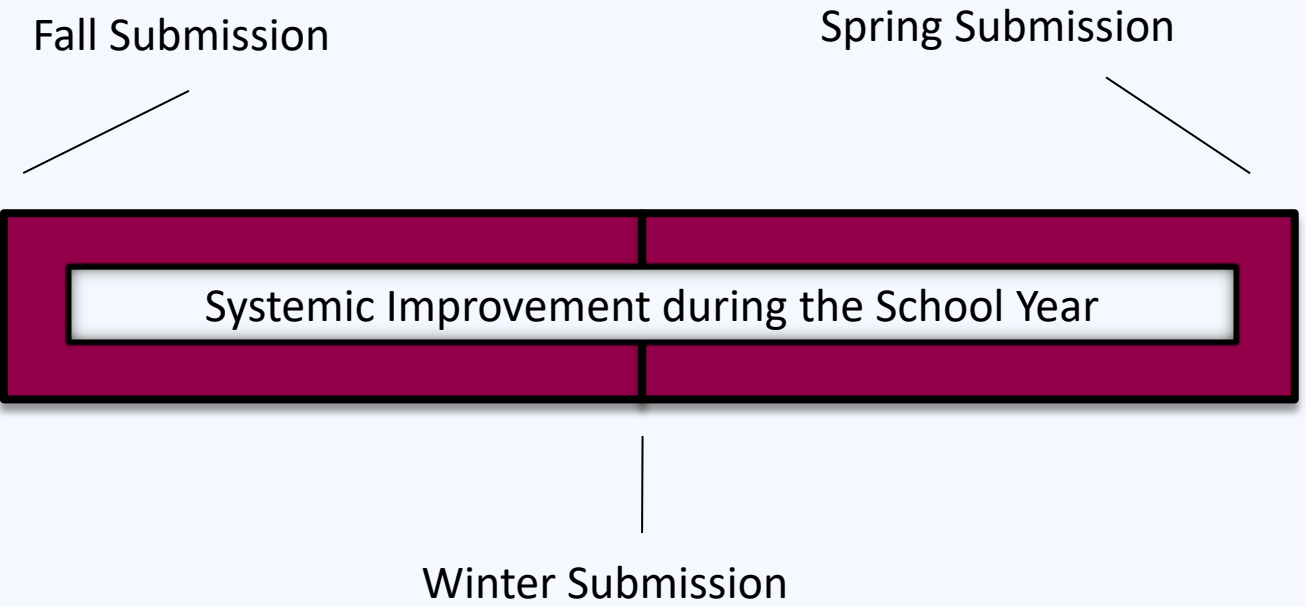
EBP Walkthrough Classrooms

Classroom Distribution by Cohort 5 PEAs

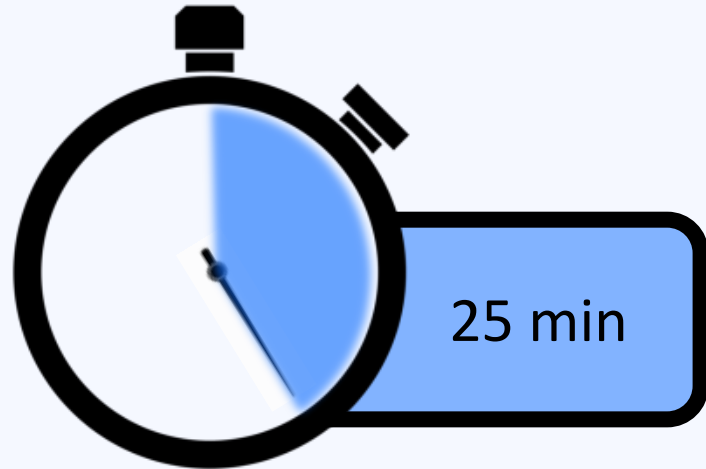


Time For EBP Walkthrough System Growth

Two Classroom Observations at Each Submission Period by Cohort 5 PEAs



The average time spent by observers of evidence-based practices in classrooms



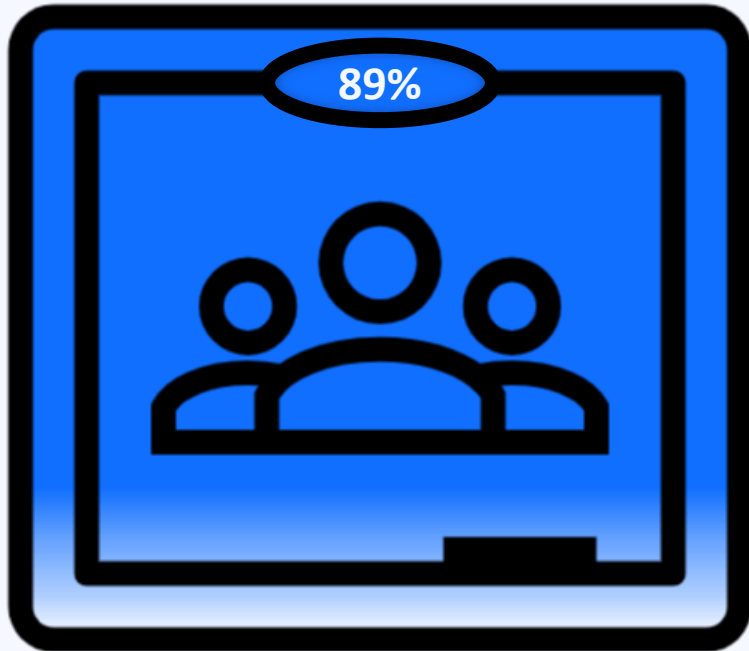
Extent of EBP Walkthrough System Growth by Cohort 5 PEAs

**The average growth in
evidence-based practices,
per classroom, during the
school year**



EBP Walkthrough Process Feedback

by Cohort 5 PEAs



Described positive walkthrough outcomes in the following areas:

- **Development of classroom observation systems**
- **Refined targeting of professional development**
- **Improved classroom practices**

Student Outcomes

State Testing

Holding and Closing the Gap: Literacy Screeners

Grades 1-3 in SSIP Cohort 4

General Education in Arizona

Cohort 4 completed Year 3 in SSIP at the end of the 2022–2023 School Year

Benchmark

Held steady



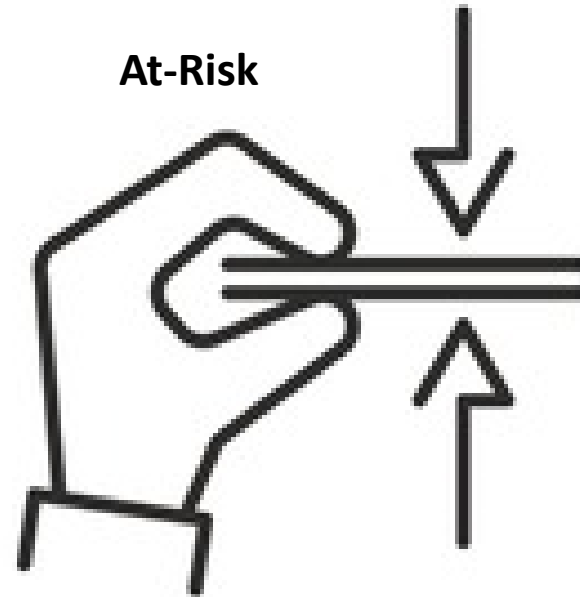
Special Education within Cohort 4

Proficiency-level gaps between the Fall 2021 screener and the Spring 2023 screener

General Education in Arizona

At-Risk

Closed by 3.6%



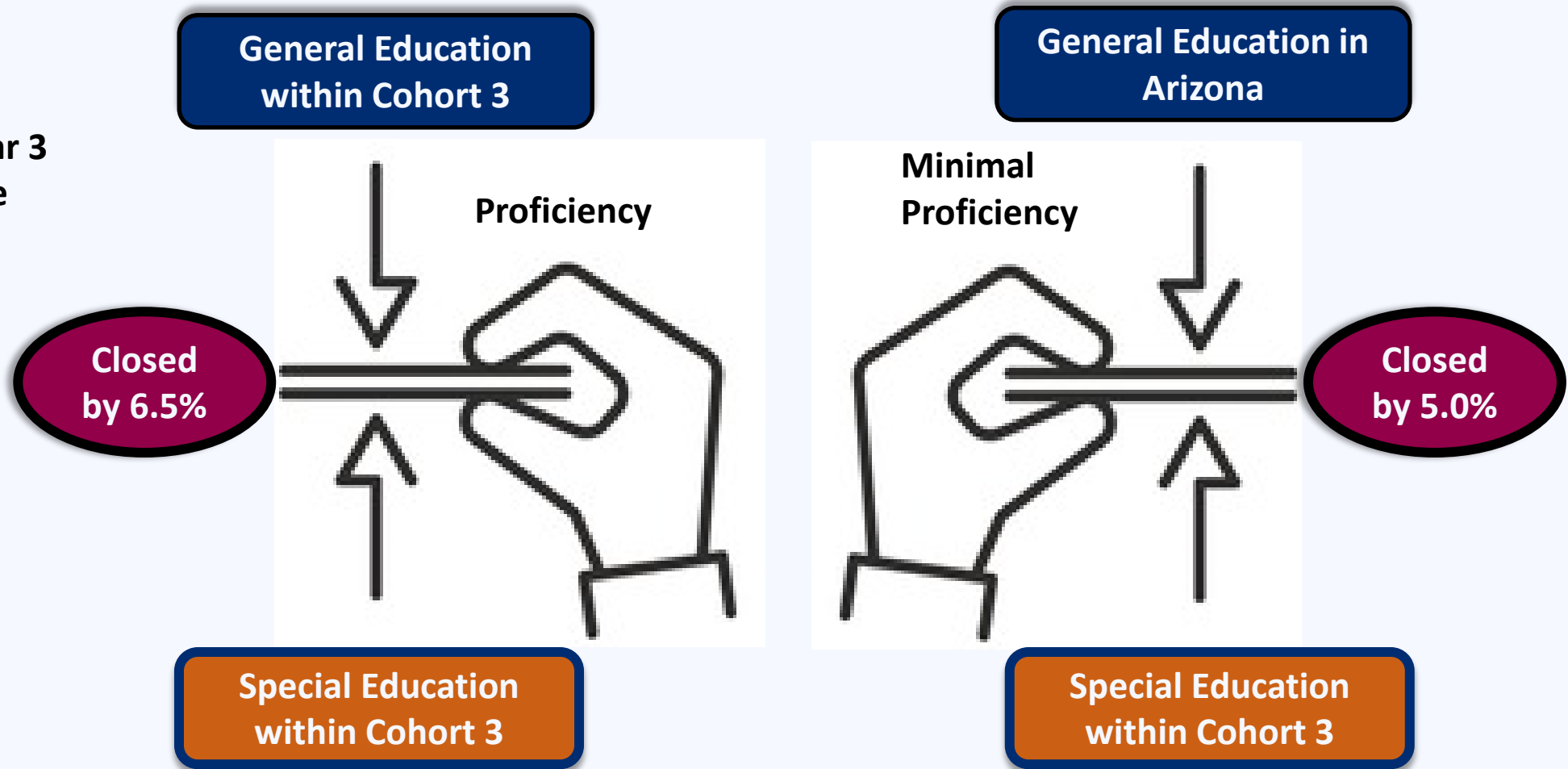
Special Education within Cohort 4

Closing the Gap: AzMerit to AASA

Grades 3-5 in SSIP Cohort 3

Cohort 3 completed Year 3 in SSIP at the end of the 2021–2022 School Year

Proficiency-level gaps between the FY17 and FY22 state assessments



If you were an SSIP PEA, click the link below to request a short presentation that includes your data within your cohort, the SSIP, and statewide data:



Thank You

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<https://www.azed.gov/specialeducation/ssip>